

# Office of Career Planning Report on the Class of 2016



**KING'S COLLEGE**

TRANSFORMATION. COMMUNITY. HOLY CROSS.



Thank you for taking interest in the success of the students of King's College. While this placement report is by default, outcomes oriented, I encourage you to look beyond the data, explore further, and inquire with our graduates about the unique process they have undergone to realize their success. Taken at face value, the results are impressive but none-the-less incomplete. Please engage with our community to discover the unique collegial process, personal challenges, and the highly valued relationships which are the essence of a King's College education and lead to the successful outcomes as highlighted in this report.

Driven by the Office of Career Planning mission statement, "to promote lifetime career satisfaction by educating and empowering students to develop self-awareness, academic management, and professional development skills, the Career Planning Office supports students' career aspirations through collaboration with academic departments, student services, and community partners", the staff in Career Planning strives to provide progressive programs which prepare our students to become lifelong learners who flourish in the labor market and within their personal lives.

The Career Planning Office offers four (4) core programs which engage students at all levels during their college career. Our unique "Career Development Across the Curriculum" offers three (3) distinct and progressive one (1) credit courses that emphasize the development of noncognitive skills and their application to students' personal life and professional careers. The "Professional Development Seminar Series" partners with companies, community members, and with our alumni to provide programs on cutting edge topics which focus on enhancing students' knowledge and skills in the workplace. Our "Internship Program" is an academically based experience providing relevant "real world" experience to over 160 students each academic year. Finally, our "On-Campus Recruiting Program" provides opportunities for students and employers to connect through customized corporate recruiting events, including resume referrals, on-campus interviews, company tours, and networking opportunities. The four (4) core programs are driven by our departmental learning objectives including the development of intrapersonal, interpersonal, information literacy, and communication skills.

Sincerely,

Christopher Sutzko, Ed.D.  
Director, Office of Career Planning  
King's College  
Wilkes-Barre, PA

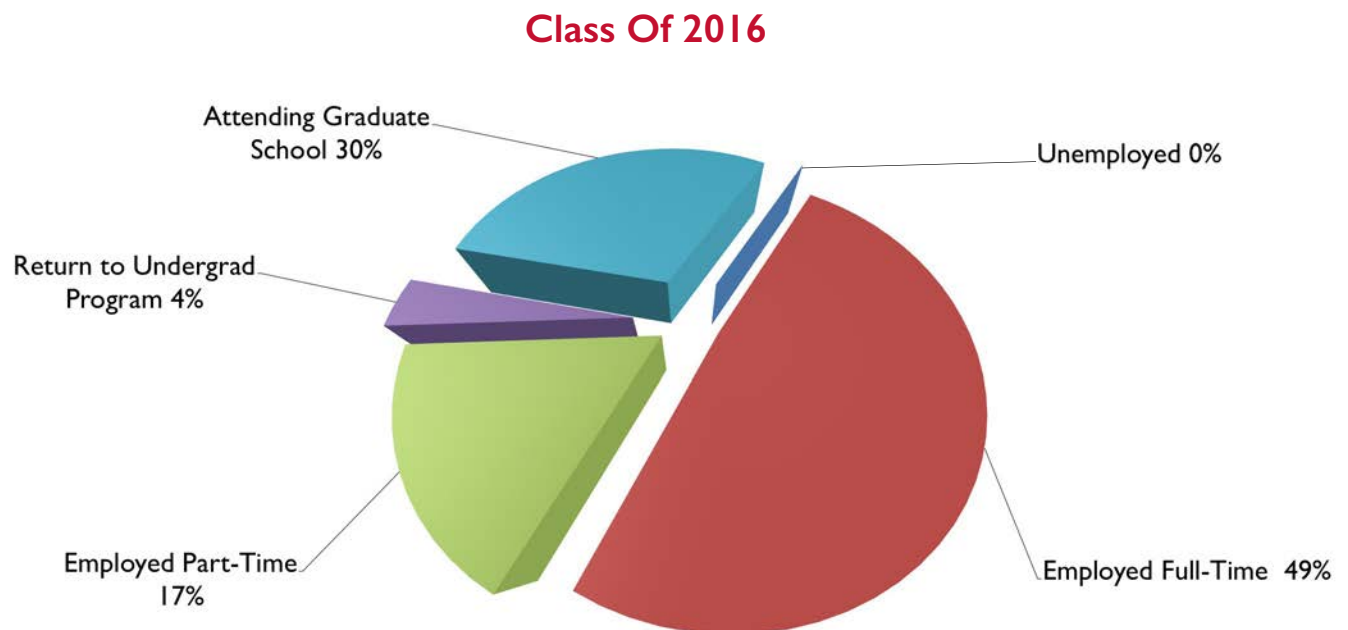
## Placement Highlights For The Class Of 2016

Each year the King's College Office of Career Planning prepares a report of our annual survey on the placement status of the graduates from the previous academic year. Information from this report has proven helpful to faculty, administrators, and staff in providing data to the stakeholders of King's College. The report includes highlights of the data gathered on the Class of 2016.

- **60%** or 241 of the 400 members of the class of 2016 obtaining a Bachelor's Degree responded to the survey.

### Of the responding graduates:

- **100%** are employed full-time or part-time, or enrolled in undergraduate, graduate or professional school.
- **49%** are employed full-time.
- **30%** are attending graduate school.
- **17%** are employed in part-time positions.
- **4%** are continuing their educations at King's College or other undergraduate institutions or in specialized training programs and other jobs which are transitions to full-time employment.
- **0%** are unemployed and seeking employment.
- **90%** of the graduates employed full-time are in occupations related directly to their fields of academic preparation.



## Graduates Employed Full-Time

Of the 118 graduates who are employed full-time, 90% are working in jobs related to their fields of academic preparation. A breakdown of placements in and out of field and by region can be seen in the following charts.

### Geographic Employment Data

#### Employment In/Outside Field

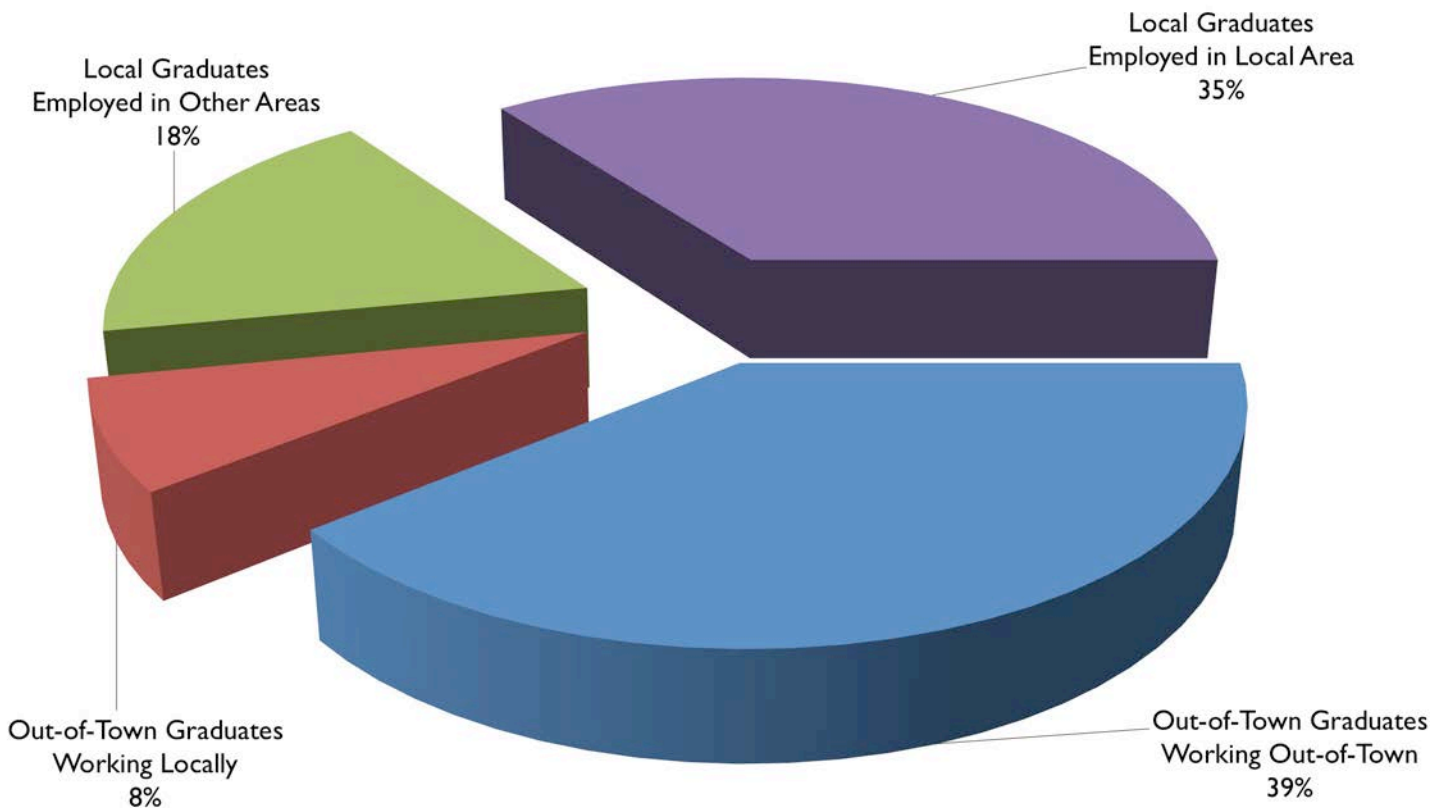
Employed In Academic Preparation Field - In PA	64	54%
Employed In Academic Preparation Field - Outside PA	37	31%
Employed In Academic Preparation Field - No Information	5	4%
Employed In Field Other than Academic Prep. - In PA	10	9%
Employed In Field Other than Academic Prep.- Outside PA	2	2%
<b>TOTAL</b>	<b>118</b>	<b>100%</b>

#### Local vs. Outside Region Employment

Local Graduates Employed in the Local Geographic Area*	41	35%
Local Graduates Employed in Other Areas	22	19%
Graduates from Outside the Region Working Locally	9	7%
Graduates from Outside the Region Working Out-of-Town	46	39%
<b>TOTAL</b>	<b>118</b>	<b>100%</b>

\*Local Area is defined as Luzerne, Wyoming, and Lackawanna Counties.

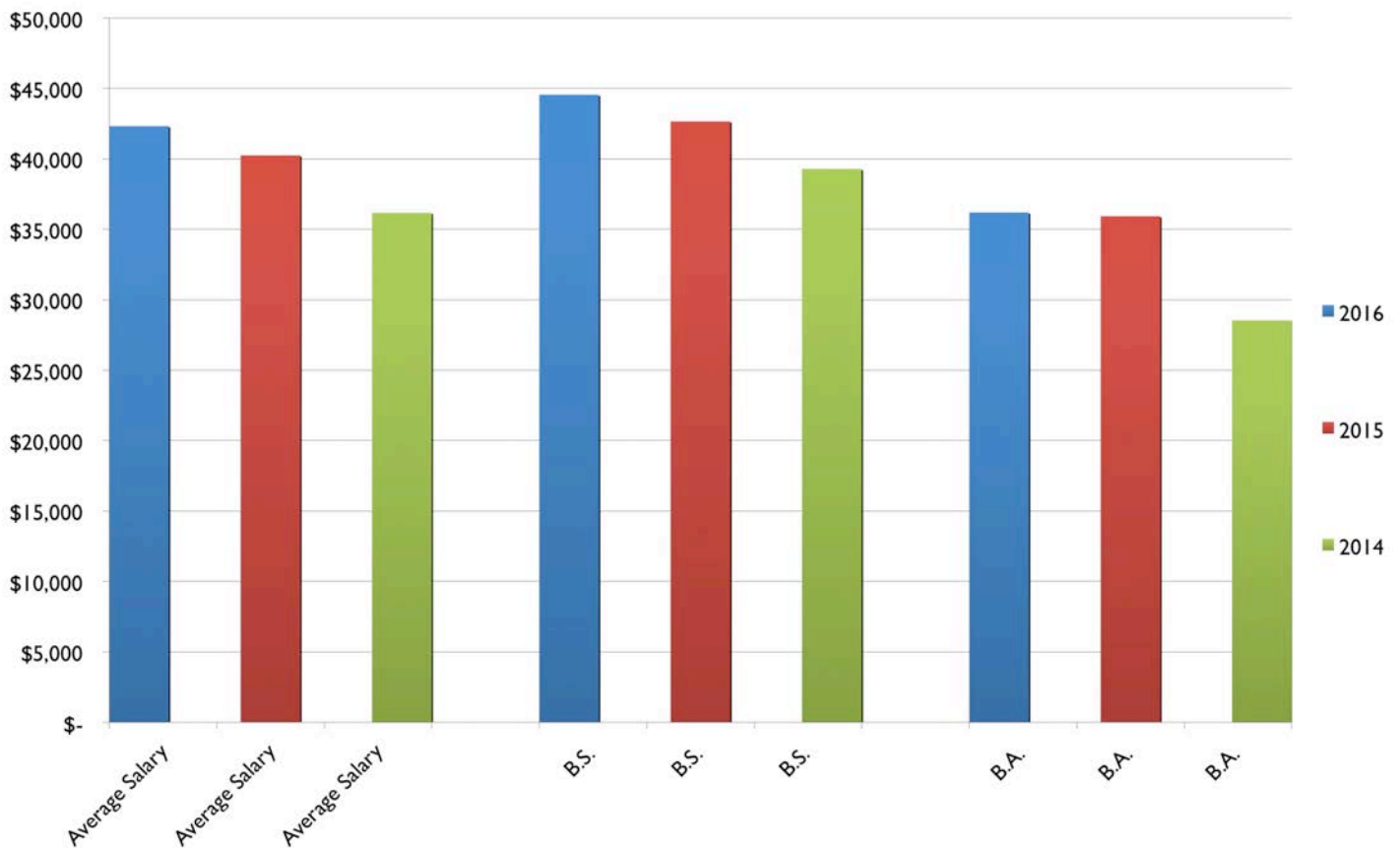
### Geographic Disbursement



## Salary Information

Salary information for the Class of 2016 was received from about 52% of the full-time employed graduates who responded to the salary question on the survey. The average salary for 2016 graduates was \$42,327. Bachelor of Science degree graduates were offered average salaries of \$44,556 and Bachelor of Arts degree graduates averaged \$36,199. There are significant variations in salary depending on academic major

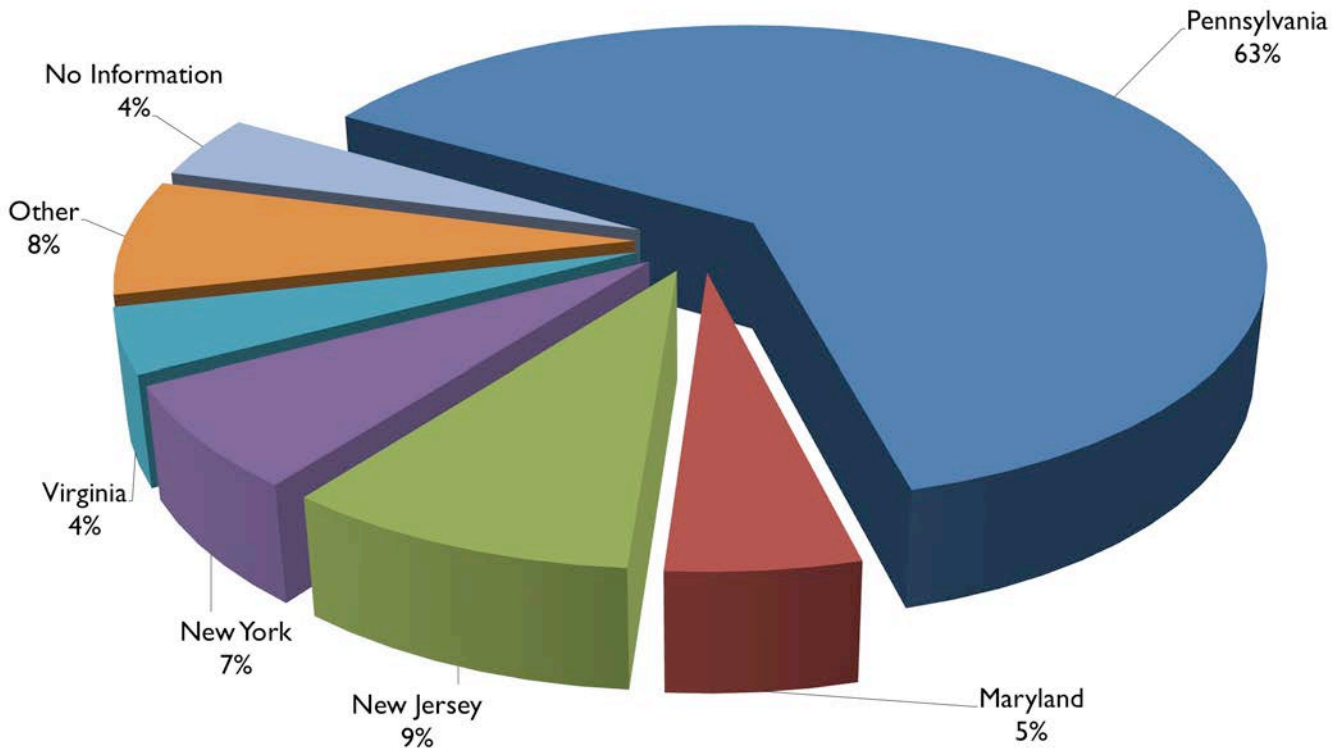
## Three Year Salary Comparison





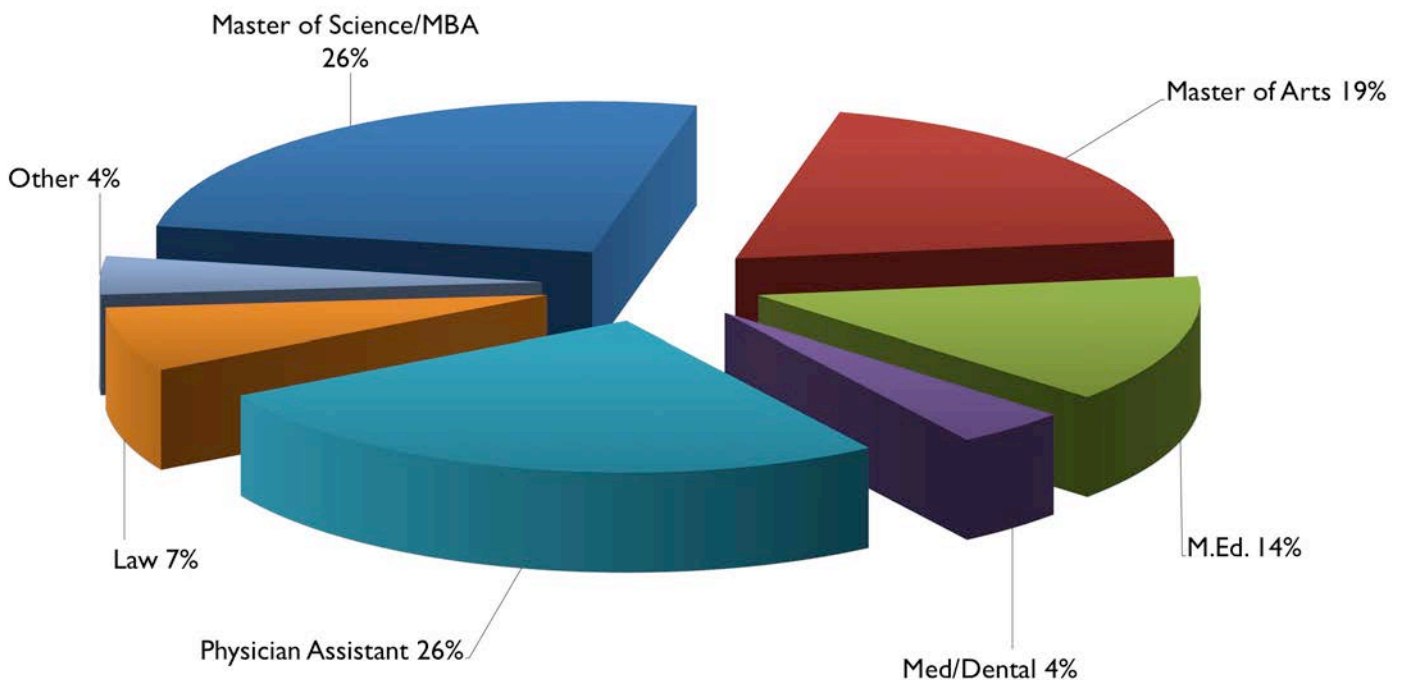
## Geographic Employment

Many of graduates have secured employment in the Northeast Region of the country. Pennsylvania, New York, and New Jersey together employ 79% of the full-time responding graduates.



## Graduate School Enrollments

Of the responding population, 30% are attending graduate or professional school. Of the students attending graduate school, 26% are Physician Assistant students who are pursuing their Master's degrees. In addition, 14% of the graduates are enrolled in Masters of Education programs and 30% are enrolled in Master's degree programs in a variety of disciplines. Graduate school placements are illustrated in the following chart.



## Status Of The Class Of 2016

<b><u>B.A. and B.S. Degrees</u></b>	<b><u>GS</u></b>	<b><u>Un Grad</u></b>	<b><u>FT</u></b>	<b><u>PT</u></b>	<b><u>Unemp.</u></b>	<b><u>NR</u></b>	<b><u>% Response</u></b>	<b><u>Totals</u></b>
Accounting	0	0	23	2	0	12	68%	37
Athletic Training	9	1	1	0	0	3	77%	13
Biology	5	1	5	6	0	12	59%	29
Chemistry	1	0	1	0	0	3	40%	5
Clinical Laboratory Sci/Medical Tech	0	0	2	0	0	1	67%	3
Communications	3	0	3	2	0	7	53%	15
Computer Science	0	0	2	0	0	1	67%	3
Computer/Info Sys	0	0	4	0	0	1	80%	5
Criminal Justice	1	0	15	10	0	20	57%	46
Economics	0	0	0	0	0	1	0%	1
Education	9	0	7	4	0	12	63%	32
English (Lit/Education)	2	0	2	0	0	2	67%	6
English (Professional Writing)	1	0	3	0	0	4	50%	8
Env. Sci/Studies	1	0	6	1	0	3	73%	11
Finance	0	0	5	0	0	3	63%	8
General Science	1	0	0	0	0	1	50%	2
General Studies	0	0	0	0	0	1	0%	1
History	5	0	2	1	0	3	73%	11
Human Resource Mgmt	0	0	5	2	0	7	50%	14
International Business	1	0	3	0	0	2	67%	6
Management	2	0	9	0	0	11	54%	24
Marketing	0	0	8	1	0	8	53%	17
Math (B.A.)	0	0	0	0	0	1	0%	1
Medical Studies	16	0	0	0	0	19	46%	35
Neuroscience	4	9	2	2	0	4	81%	21
Philosophy	0	0	0	0	0	1	0%	1
Political Science	0	0	0	0	0	2	0%	2
Psychology (B.A.)	8	0	4	3	0	9	63%	24
Psychology (B.S.)	2	0	3	2	0	5	58%	12
Sociology	0	0	3	0	0	0	100%	3
Spanish	0	0	0	0	0	0	100%	1
Theatre	0	0	0	1	0	0	100%	1
Physics	0	0	0	1	0	0	100%	1
<b>Totals</b>	<b>70</b>	<b>10</b>	<b>118</b>	<b>41</b>	<b>0</b>	<b>161</b>		<b>400</b>

### **M.S. Degrees**

Health Care Admin	0	0	7	0	0	22	93%	29
M.Ed.	1	0	7	1	0	20	31%	29
Physician Assistant	0	0	17	0	0	43	28%	60
<b>Totals</b>	<b>1</b>	<b>0</b>	<b>31</b>	<b>1</b>	<b>0</b>	<b>85</b>		<b>118</b>

**G.S.**—Attending Graduate/Professional School

**Un Grad**—Returning to King's College/other undergraduate institution

**F.T.**—Working full-time or enlisted in the military service

**N.R.**—No Response to the Survey

**P.T.**—Working part-time

**Unemp.**—Unemployed

**% Resp.**—Percentage of Students responding to survey

# Mission Statement

Our mission is to promote lifetime career satisfaction by educating and empowering students to develop self-awareness, academic management skills, and professional skills. The Office of Career Planning supports students' career aspirations through collaboration with academic departments, student services, and community partners.

## Office Staff

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Assistant Director for Internships

Theresa M. Kinney, M.S.  
Employer/Corporate Relations Coordinator

Korie Munley, M.Ed.  
Career Development Specialist

Patricia M. Sprague  
Administrative Assistant

The Office of Career Planning is located in  
the lower level of the Administration Building

Monday - Friday 8:30 am - 4:30 pm  
(Evening appointments available by appointment only)

For more information contact  
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[kings.edu/academics/career\\_planning](https://kings.edu/academics/career_planning)



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